



## Promoting British Values Statement

The DFE have recently reinforced the need **‘to create a clear and rigorous expectation on all schools to promote fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.’**

Queensgate Foundation Primary School is committed to serving its community and surrounding areas. It recognises the multi-cultural, multi-faith and ever changing nature of the United Kingdom, and therefore those it serves. Queensgate understands the important role it has ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

Our School, accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. It follows the policies outlined by its Governing Body regarding equal opportunities, which ensure there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

The Government emphasises that schools are required to ensure that key British Values are taught in all UK schools. The Government set out its definition of British values in the ‘Prevent Strategy’ – Values of:

democracy

the rule of law

individual liberty

mutual respect

tolerance of those of different faiths and beliefs



## Democracy

Democracy is seen in school through our School Council work. The concept of free speech is fostered through listening to children's views and opinions, both through school council and pupil interviews and questionnaires, as well as on an informal daily basis. We carry out elections for School Council which introduces children to the process of democratic election. Also important in this work is the idea of holding others to account including those in positions of authority and influence. Our School Behaviour Policy involves making the right choices, thinking about our rights but also our responsibilities and positive reward systems.



## The Rule of Law

The importance of laws, whether they be those that govern the class, the school or the country are consistently reinforced throughout the school day. They are reinforced through our positive behaviour policy and through discussions in PSHE and Collective Worship. Pupils are always taught the value and reasons behind laws and rules, that they govern and protect us, the responsibilities that this that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are part of our curriculum and help reinforce this message.





## Individual Liberty

Our pupils are actively encouraged to make choices in a safe and supportive environment. We spend time reflecting on the 'right' choices and educate and provide children with safe boundaries in which for them to explore, develop and flourish. Pupils are encouraged to know, understand and exercise their rights and personal freedoms; for example in PSHE lessons or through the work we do around E-Safety. Children are given opportunities in which to make choices; through the way they record their work and homework and opportunities they have to sign up for extra-curricular clubs.



## Mutual Respect

Our core values are built around Respect and Responsibility and are embedded in our ethos and the everyday working life of the school. The school community explores and discusses what 'respect' means and what it looks like in practice on an ongoing basis and staff and children live and breathe this each day. Our Emotional Literacy Support work reinforces this for children who need extra guidance, allowing them to build on their self-esteem or develop their awareness and respect for others. The Queensgate Code reinforces that we should follow the following standards:

At Queensgate Foundation Primary School we:

- use good manners at all times
- respect ourselves, other people, the school and the environment
- are kind, caring, helpful and gentle
- listen well and work hard
- are smart



## **Tolerance of those with different faiths and beliefs**

We believe this is achieved through enhancing pupils' understanding of their place in both the local community and the world around them – a world which is culturally rich and diverse. The range of opportunities that we give the children to think about tolerance, and how events in the past have shaped the future, are wide ranging. Each year we mark and reflect on Remembrance. Through the study of World History, children are able to gain an understanding of how Britain changed throughout periods such as the Stone Age and Iron Age and the impact of Romans in Britain. We encourage visits from people of other faiths into school to talk to the children and we discuss key events and celebrations from other cultures and religions.

In Religious Education, we study the diversity of the world and different religious beliefs and practices. Our RE Syllabus is available on our website and is supported by the Hampshire Agreed syllabus.

