

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19560
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19360
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19360 (£19101.43 spent, £259 to be spent in September on gym balance equipment)

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	39%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	39%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	39%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – year 6 additional sessions

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19360		Date Updated: 04/07/23	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: £486.68 = 2.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have access to structured play activities at break times through the use of games makers and specific play equipment/resources. Ensure this is available all year round.	Specific equipment bought for games makers to use (multi-purpose balls, boombox) Timetables established to ensure access to all Staff to support games makers Rewards for games makers		£387.68	When games makers are on duty, more children are visibly active. Children report that they enjoy having games makers.	Pupils taught to respect the equipment so that it lasts. Repurpose old PE equipment to be used by the games makers if needed.
Older pupils are able to lead activities for their peers and take on leadership roles	At the start of the year, all year 6 pupils engage with the YST Games makers course.		£99	Year 6 pupils volunteered to be Games makers and run activities effectively at lunch times for the younger pupils.	Continue to train year 6 at the start of the year – could be using specific games maker training or teacher led training.
School promotes active travel resulting in more pupils walking/scooting/cycling to school on a regular basis.	Staff given time to implement/support to use APP. HN given support to oversee the active travel program		£0	During active travel weeks, more children made an effort to walk or cycle to school.	Engage further with local organisations to ensure we encourage active travel, regular updates in the school newsletter.
					Percentage of total allocation:

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				£3063.80 = 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Display boards placed in the hall to show what is happening through the school in PESSPA – raise awareness of these activities through the school.	3 boards put up in the hall – one for PE, one for sharing examples of physical activity and one showing school sports.	£102	Pupils can see what other year groups are doing and start to make links between different sports. Understand how the skills build up through the year groups.	Boards are a permanent fixture and need to be updated termly.
Installation of an orienteering course to promote active learning across a range of subjects.	Orienteering course installed with resources for a range of subjects available. All teachers and some TAs trained to ensure the course is used.	£2961.80	Children enjoy the orienteering course both in PE lessons and in other lessons to help secure knowledge.	Course is a permanent fixture, maps are laminate and ready to use. Teacher have the confidence to use the course creatively.
Ensure regular updates in the school newsletter and through assemblies informing the wider school community about the activities and sports fixtures being attended. Also include links to community based activities groups to raise awareness.	All staff to provide updates for the newsletter to share the events that the school has participated in.	NA	Parents and child are aware of the activity opportunities in and out of school.	Can be sustained. Get children more involved in this task to make sure their views are shared with the wider school community.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2545 = 13 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Staff encouraged to attend CPD courses and cover provided for CPD purposes.	Over the year members of staff have been on gymnastic course, Bee Netball, basketball, OAA, Early years PE, AFPE health and safety course. All teachers: gymnastics next year All staff have access to AFPE membership. All staff have access to Primary PE planning Top sports training cards	£1054  £800  £160  £115  £395  £21	Staff have been able to feedback to other teachers about the course. Follow up gymnastics course for all teaching staff to be arranged in September.	Teachers to continue to share good practice. Identify areas of weakness across the school and support staff to continue to develop their skills.
All teaching staff and willing Tas given training on orienteering to ensure confidence in using the new orienteering course installed in school.	Training was well received and all staff reported that they felt able to use the resources with the children	See indicator 2	Staff have started to include orienteering activities into their curriculum – not just in PE but also as a tool for consolidating knowledge in other subjects and as a fitness activity.	Staff and pupils to suggest innovative ways of using the resources to keep it fresh.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 9468.27 = 49%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>New resources purchased to ensure that pupils have access to new activities and existing resources check for safety. Balance bike sessions offered to all reception and some year 1 pupils.</p>	<p>Golf equipment, athletics resources, various types of balls, safety checks of equipment</p>	<p>£1637.79</p>	<p>Children have enjoyed the new equipment and learning new skills.</p>	<p>Continue to monitor equipment and involve children more in the decisions about what resources/activities they would like to be offered.</p>
<p>Encourage sports visitors into school to inspire the children – sports for champions, skipping workshops, freestyle footballer, Al Sylvester.</p>	<p>A range of different visitors came in to school to run sessions with different groups of children – a high jumper, a freestyle footballer, a skipping coach, a golf instructor, an explorer</p>	<p>£2014 £1250 planned for Sept.</p>	<p>All visitors have been really well received and created a buzz in the school. Children were more motivated to be active after the visits.</p>	<p>Look to book some freestyle football workshops for next year – possibly as a fundraising activity.</p>
<p>Offer a wide range of after school activities staffed by suitably trained staff members.</p>	<p>Change for life club Netball Mixed sports Chance to shine cricket Visit to a golf course Golf Cricket coaching</p>	<p>£2239</p>	<p>Clubs have been well received particularly by younger children.</p>	<p>Investigate how to engage older pupils in more extra-curricular activities and girls.</p>
<p>Pupils have access to a wide range of activities off school site through out and about activities.</p>	<p>Discuss with out and about staff how to boost activity levels and offer new opportunities offsite for the children.</p>	<p>£500</p>	<p>Children have benefited from being out in the local area participating in orienteering, geocaching, hillwalking whilst learning about the benefits of being outdoors.</p>	<p>Continue to engage with parents to promote active lifestyles and being outdoors.</p>

Pupils have access to active outdoor learning opportunities	Support the development of forest schools – making it more accessible for older pupils to use.	£500	Equipment which has been installed to allow children to develop balance beams has been well received.	Continue to develop the site to make it a valuable resource for all ages.
Re-establish balance bike training in reception and develop into year 1. .	Balance bike course – funded Bike conversion kits	£162.48	Reception children all enjoyed their balance bike training.	Continue to include balance bike training in reception with possible boosters in year 1.
Year 6 pupils to attend swimming booster sessions if they are unable to swim 25m.	5x1hour sessions booked to raise the swimming abilities of targeted year 6 pupils.	£830	Year 6 pupils engaged well in the opportunity to have extra lessons – waiting to see the impact.	
Introduce more water-based activities to lower year groups to try and combat fear associated with swimming prior to formal lessons- Introductory swim session offered to year 2 pupils prior to their formal swimming sessions in year 3.	Coach hired to take children to the nearest pool and lifeguards on duty.	£335	Waiting for impact	Investigate the opportunity to offer more water based activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3545.58 = 18 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce class competitions at the end of each unit – either within classes or between 2 classes especially in KS2. Support with the games makers/sport council.	Provide support for teachers to run inter class events Get class trophies/stickers to be given out.	NA	Year 6 have taken part in 3 competitions which have been really well received by all of the children who enjoyed being part of the team. Year 3 has a successful football competition which all children participated fully in.	This will need to be developed next year to engage other year groups in interclass competition.
Ensure as many children are involved in competitive opportunities (A and B teams as well as festivals) both on the Island and on the mainland where appropriate.	Cricket entry costs Football entry costs Engraving costs Ensure there are minibus drivers available Ensure that all events are entered when possible and that pupils are suitably prepared for the events Ensure correct equipment provided to allow pupils to compete safely (shin guards, gum shields)	£98.79	Year 4 and year 6 children have participated in a range of activities this year – basketball, football, athletics, handball, hockey, netball, orienteering, PEACH games and cricket.  Year 5 participated in football and cricket competitions.	Next step is to offer more opportunities for year 3 and 5 to compete in interschool competitions (possibly as B teams).
Ensure staff are available to take children to sporting competitions – drivers and team managers. Ensure minibus access for fixtures away from home.	Staff to record when they are involved in PE/School sports activities on their overtime sheets. Suitably trained staff encouraged to support competitions with the children. Ensure access to a working minibus	£1446.79  £2000	All fixtures were attended due to staff and bus availability.	Continue to encourage staff to support sporting competitions.



Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	