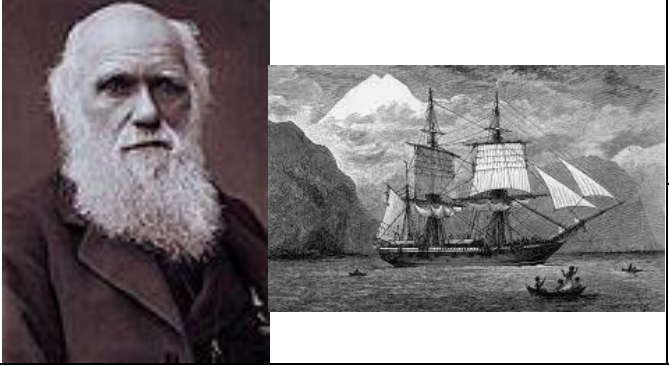


Year 2	<b>Start Date:</b> 15 <sup>th</sup> April 2024	<b>Finish Date:</b> 17 <sup>th</sup> May 2024	
		<b>Hook:</b> We will imagine that we are naturalists and explore a range of natural objects from our local environment. We will examine them closely, sketch and notice differences and similarities to appreciate the diversity of the natural world!	<b>Outcome:</b> Pupils will be able to talk about Darwin, his experiences and his impact upon the world. They will be able to examine things closely, analyze carefully and draw conclusions - just like Darwin!
Title: Darwin and Galapagos	<b>Focus Area: History</b> We will use a variety of sources and historical skills to begin to understand the life of Charles Darwin and his adventure to the Galapagos Islands. We will explore his impact as a significant individual from the past who has contributed to national and international achievements.		<b>Supporting Focus Area: Art</b> Using Darwin's attention to detail as our inspiration, we will explore the range and diversity of Beetles through the artwork of Joan Danziger, Poul Beckmann and Clare Youngs. We will sketch, collage and sculpt our own beetles.
	<b>Supporting Focus Area: Science</b> Using Darwin's theories of adaptation and survival as inspiration, we will explore what plants need to grow and thrive. We will plan, carry out, record and evaluate our own experiment to determine what conditions cress seeds need to grow healthily.	<b>Supporting Focus Area: Geography</b> Children will use world maps, atlases and globes to identify and describe the route taken by Charles Darwin, locating continents, oceans and countries, using simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right]. We will recognise and describe similarities and differences between global regions.	
	<b>Discrete Teaching Programmes:</b> Reading Phonics Spelling Handwriting Mathematics Music RE PE - tennis English: Flanimals, non-chronological reports, Computing - Coding using Scratch Junior		
	<b>Family Linked Learning:</b> Can you investigate the natural world like Darwin? He liked to collect things. When you are out and about look out for interesting objects in nature (eg. Shells, seeds, fossils, pine cones). Record where you found it and bring it in to share on our class nature table.		