



**Start Date:** 4<sup>th</sup> September 2024

**Finish Date:** 20<sup>th</sup> December 2024

**Core Values:**

- Learning to co-operative well with others and to resolve conflict effectively.
- Investigating and discussing moral issues and consequences of actions.
- Learning about the world around us and reflecting on our experiences.
- Understanding our cultural heritage and respecting our cultural diversity.

Year 5  
Class/Year:



**Hook:**

Explore a range of Ancient Greek artefacts, asking questions and finding out the facts behind the curiosities and exhibits.

**Focus Area: Ancient Greece**

The children will learn about the Ancient Greeks and their achievements from around 3000 BCE to the reign of Alexander the Great around 330 BCE. They will focus on the Minoans and how they began to trade in early Greece. The children will also think about and discuss how we know about the early Greeks, by looking at excavation evidence and what this tells them. We will then focus on life in Athens and Sparta, the Persian invasion and the impact this had on life in the city-states. We will find out about the leadership of Ancient Greece under the rule of King Philip II and then Alexander the Great. Children will conclude their learning with a final response to the main historical enquiry, 'What were the greatest achievements of Ancient Greece?'

**Supporting Focus Area: English**

**Hansel and Gretel by Neil Gaiman.**

Pupils will read the book, exploring characters through drama and role play. They will have an opportunity to learn about building creative sentences through an immersion of vocabulary. They will learn how to construct different forms of traditional tale writing with a specific purpose of writing for an audience.

**The Odyssey retold by Gillian Cross and Neil Packer**

The children will embark on an adventure with the greatest of heroes - Odysseus - as he battles great monsters, gods and mortals on his voyage home to Ithaca. Through the sequence of learning children will write in role as Odysseus himself, as well as record dialogue and their own take on a key scene in the style of the author. Following research into the Greek Gods and a variety of ancient Greek monsters, the children will write their own epic adventure story based on their own invented character who encounters multiple trials on their journey home.

**Supporting Focus Area:**

**DT**

- Cooking - Plan, design and make their own Gingerbread house. They will investigate what to design and the ingredients needed.
- Cook a range of Greek dishes.
- Design and make a pop-up book for a traditional tale.

**PSHE**

- Families and friendships, Safe relationships, Respecting ourselves and others.

- about people who care for them, e.g. parents, siblings, grandparents, relatives, friends, teachers
- about situations when someone's body or feelings might be hurt and whom to go to for help

**Supporting Focus Area: Science - Properties and changes of materials**

Through a range of practical experiments pupils will be taught to:

- \* Compare and group together everyday materials on the basis of their properties.
- \* Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
- \* Use knowledge of solids, liquids and gases to decide how mixtures might be separated.
- \* Give reasons, based on evidence from comparative and fair tests.
- \* Demonstrate that dissolving, mixing and changes of state are reversible changes.
- \* Explain that some changes result in the formation of new materials.

**Discrete Teaching Programmes:**

**Maths** - Daily Maths lessons

**Computing**- E-Safety, Programming in Scratch, Networks and the internet, E-books.

**Linked Teaching Programmes:**

**P.E:** Outdoor Adventure, Multi-Skills, Fitness, Netball

**Cooking:** On a rota basis during PPA on Tuesday.

**French:** Learn to speak and write sentences relating to themselves and where they live.

**Homework Tasks:** Create an imaginary Greek God. Make an eye-catching poster with a picture and lots of facts and information. Try to think of a symbol for your God. **Due in 15<sup>th</sup> December 2023**

Title: Ancient Greece