

# Reporting PE and sport premium grant expenditure

Submission Id : **WjbuE7nRu\_**

2024-07-17, 09:06 PM

Submission Status : **NOT SUBMITTED**

**!** You must submit your online form before closing your browser window.

## Section 1 of 9 - your school

**Is your school a maintained school, an academy, or a non-maintained special school?** Maintained school (including pupil referral units (PRU) and hospital schools)

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## Section 2 of 9 - your school's PE and sport premium funding

**How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?** 19410

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**Does the school have any unspent funding from its allocation for the current academic year?** No

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**If yes, how much?** Not supplied

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

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If yes, how much? Not supplied

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Membership fees

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Online training and educational platforms

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Other

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How much funding has been spent on staff training and continued professional development (CPD)? 2885

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How much funding has been spent on extra-curricular opportunities? 2869

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<b>How much funding has been spent on sports competitions?</b>	5260
<b>How much funding has been spent on equipment and resources?</b>	2652
<b>How much funding has been spent on membership fees?</b>	115
<b>How much funding has been spent on online training and educational platforms?</b>	500
<b>In which other areas has your school spent PE and sport premium funding?</b>	Increase engagement in physical activities, broaden experiences, raising the profile of PE and sport as a tool for whole school improvement.
<b>How much has been spent on these areas?</b>	5129

## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

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No

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

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Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

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Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? No

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## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? Increasing all staff's confidence knowledge and skills in teaching PE and sport

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## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? Increasing engagement of all pupils in regular physical activity and sport

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## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? Raising the profile of PE and sport across the school to support whole school improvement

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increase participation in competitive sport

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**Has your school's PE and sport premium spending achieved any of the following?**

An improvement in PE attainment

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**Has your school's PE and sport premium spending achieved any of the following?**

An improvement in pupil physical activity levels

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**Has your school's PE and sport premium spending achieved any of the following?**

An improvement in school sport participation

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<b>Has your school's PE and sport premium spending achieved any of the following?</b>	An increase in staff training and continued professional development (CPD)
<b>How has your school's spending improved PE attainment?</b>	Due to staff CPD and access to quality teaching resources and equipment, half termly assessments are showing more children meeting or exceeding age related expectations and that very few children are not accessing PE lessons now.
<b>How has your school's spending increased pupil PE and sport activity levels?</b>	Extra resources have allowed children to be more active during break/lunchtimes. More classes are engaging in active breaks. Children's awareness of the importance of being active has improved.
<b>How has your school's spending increased school sport participation?</b>	Spending on staffing and resources has allowed 441 children to participate in 15 different inter-school events run by the SGO; A and B teams for inter-school football (years 4,5 and 6 boys and 2 girls teams); netball and cricket fixtures also arranged.
<b>How has your school's spending increased staff training and continued professional development (CPD)?</b>	This year we have had whole school training on gymnastics, inclusive sport and sensory circuits. 6 qualified fencing coaches, 2 staff NFL trained. Other training includes active maths, athletics, orienteering and dance. Staff attended local PE conference.

## Section 6 of 9 - sustainability

**How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?**

The purchase of resources and training is sustainable in itself. The improved knowledge of staff and children is sustainable and can be built on in future years through the sharing of skills both between staff and between children. Exposure to new activities raises awareness and gives children the opportunity to seek active participation outside of school hours.

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## Section 7 of 9 - swimming

**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?**

52

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**What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?**

48

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**What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?** 65

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## **Section 8 of 9 - declarations**

**1. I confirm that:** the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

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**2. I confirm that:** the reported spending detailed within this return will be published on our school's website

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**3. I confirm that:** I am authorised to submit this PE and sport premium assurance return on behalf of my school

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## **Section 9 of 9 - feedback**

**How long did it take you to gather the relevant information to complete this form?** 2 to 3 hours

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**How long did this form take you to complete?** 30 minutes to 1 hour

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**In comparison to the current requirement to produce a written report, how much time did it take to complete this form?** It took more time

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**Explain why it took more time to complete in comparison to the current requirement to produce a written report**

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Not being aware of the format meant that my records over the year were kept under the key indicator headings or under my action plans - this is not what this form was asking. It would be better to know what the sections are in advance.

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**In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?**

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It was no more or less straightforward

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**Can you provide any further information on your experience completing this form; is there anything we could do to improve it?**

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Make everyone aware of the headings related to the funding in advance to make it easier to record over the year.

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