



Class/Year: Year 1	Summer Term 1	Start Date: 22.4.25	Finish Date: 23.5.25	<div>S.M.S.C.</div>	
		<p>Our topic theme this term is 'Giants'.</p> <p>The main subject Links will be Science.</p> <p>Our learning themes will encourage us to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will identify and describe the basic structure of a variety of common flowering plants. We will be growing our own beans and documenting the different stages.</p> 			<p><b>Spiritual:</b> Learning about the world around us and reflecting on our experiences.</p> <p><b>Moral:</b> Investigating and discussing moral issues and consequences of our actions.</p> <p><b>Social:</b> Learning to cooperate well with others and resolve conflicts effectively.</p> <p><b>Cultural:</b> Understanding our cultural heritage and respecting cultural diversity.</p>
	<p><b>Focus Area: English</b></p> <p>Our English learning will be driven by the following texts: Jack and the Beanstalk, Where the Wild Things Are - Maurice Sendak,- Vivian French, Wild - Emily Hughes and other texts selected to pique children's interests and drive reading and writing skills forward.</p> <div></div>			<p><b>Focus Area: Art</b></p> <p><b>ART: Van Gogh's Sunflowers and other botanical art.</b></p> <p>Children will be combining mediums and techniques to create different effects.</p> <p>Children will be developing skills to be able to record simple shapes from observation.</p> 	
	<p>PPA is on a Wednesday morning</p> <p>PE sessions will be on Wednesday and Thursday afternoon.</p> <p>PLEASE ENSURE YOUR CHILD COMES TO SCHOOL IN PE KIT.</p>			<p>RE - Water - Precious</p> <p>PE- Ball games / Kwik Cricket</p> <p>PPA - Music, Library, Patch</p> <p>PSHE- Money and Work (Strengths, interests and jobs in the community)</p> <p>Computing - Text and Images</p> <p>Geography - Weather, observing seasonal changes and weather patterns.</p> <p>Maths - We will be recapping and strengthening our mental math skills. We will be covering volume and capacity and then moving on to multiplication and division.</p>	